Index to Vol. 49
College & Research Libraries

Prepared by Eldon W. Tamblyn

FILING

Filing is word-by-word

ABBREVIATIONS

Standard abbreviations are used except in titles. Names of some organizations, ALA, ACRL, LC, etc., are also abbreviated and are alphabetized as if spelled out.

A

"The academic librarian and information technology: ethical issues," Crowe, 123–30
"Academic library standards and performance measures," Kania, 16–23
"Academic library—state library agency relationships: the Pennsylvania needs assessment," Townley, 239–50
Advertising retraction, 276
Aguilar, William, "Providing library support to off-campus programs," 29–37
"Alice Spitzer, library superstar," Martell, editorial, 5–6
Alley, Brian, "What professional librarians expect from administrators: an administrator's response" (48:418–21), comment, 88
Allison, Dee Ann, "Professional staff turnover in academic libraries: a case study," 141–48
American literary magazines: the eighteenth and nineteenth centuries, Chielens, ed., rev. of, 372–74
Anderson, Glenn A., "The emergence of the book," 111–16
Anthes, Susan H., "The academic librarian and information technology: ethical issues," 123–30
ARL, "Research questions of interest to ARL," 467–70
ADFA, "Improving OPAC subject access: the ADFA experiment," 432–41
Australians: a guide to sources, Borchardt, ed., rev. of, 555
"Automated collection analysis using the OCLC and RLG bibliographic databases," Sanders, 305–14

B

Bell, Jo Ann, "Bibliographic verification for interlibrary loan: is it necessary?" 494–500
Beniger, James R., *The control revolution: technological and economic origins of the information society*, rev. of, 89–90
"The best librarians: who are they?" Martell, editorial (48:475–76), comments, 171, 276, 363
"Bibliographic instructors in the sciences: a profile," Thomas, 252–62
"Bibliographic verification for interlibrary loan: is it necessary?" Bell, 494–500
Bloom, Allan, *The closing of the American mind: how higher education has failed democracy and impoverished the souls of today's students*, rev. of, 278–80
Bok, Derek, *Higher learning*, rev. of, 173–74
Book reviews, 89–98, 173–76, 278–84, 365–74, 473–75, 555
Borchardt, D. H., ed., *Australians: a guide to sources*, rev. of, 555
Boss, Richard W., rev. (*Libraries, technology, and the information marketplace*), 369–70
Boyer, Ernest L., *College: the undergraduate experience in America*, rev. of, 280–81
Bratton, Barry D., "Instructional design: increasing the effectiveness of bibliographic instruction," 545–49
Brundage, Christina A., letter to the ed., 472
Buckland, Michael K., "Library materials: paper, microform, database," 117–22, comment, 363–64
Byrne, Alex, "Improving OPAC subject access: the ADFA experiment," 432–41

C

CSU, "A survey of participative management in California State University libraries," 47–56
"The call to reform liberal education: great books of 1987," Klingberg, 278–84
Carpenter, Kenneth E., *The first 350 years of the Harvard University Library: description of an exhibition*, rev. of, 92–94
Carrigan, Dennis P., "The political economy of the academic library," 325–31
Carroll, Frances Laverne, ed., *Internationalizing library and information science education: a handbook of policies and procedures in administration and curriculum*, rev. of, 94–97
Case, Donald O., "There goes my image: the perception of male librarians by colleague, student, and self," 453–64
CRL, "Evaluating membership in a resource-sharing program: the Center for Research Libraries," 409–24
"Characteristics of the monographic scholarship of foreign literary studies by native speakers of English," Cullars, 157–70
"Charting a career path in the information professions," Kong, 207–16
Chielens, Edward E., ed., *American literary magazines: the eighteenth and nineteenth centuries*, rev. of, 372–74
Choosing quality: reducing conflict between the state and the university, Newman, rev. of, 174–76
Ciliberti, Anne C., "Material availability: a study of academic library performance" (48:513–27), comment, 171–72
The closing of the American mind: how higher education has failed democracy and impoverished the souls of today's students, Bloom, rev. of, 278–80
The collections and programs of the American Antiquarian Society: a 175th anniversary guide, rev. of, 365–68
C&RL, "About *College & Research Libraries*," 103–4
"College library friends groups in New York, New Jersey, and Connecticut," Munch, 442–47
College: the undergraduate experience in America, Boyer, rev. of, 280–81
CIC, "Automated collection analysis using the OCLC and RLG bibliographic databases," 305–14
Conference on integrated online library systems, Genaway, ed., rev. of, 368–69
Conn., "College library friends groups in New York, New Jersey, and Connecticut," 442–47

The control revolution: technological and economic origins of the information society, Beniger, rev. of, 89–90
Corrections, 276, 476
Crawford, David, "Meeting scholarly information needs in an automated environment: a humanist's perspective" (47:569–74), comment, 87
Crowe, Lawson, "The academic librarian and information technology: ethical issues," 123–30
Cullars, John, "Characteristics of the monographic scholarship of foreign literary studies by native speakers of English," 157–70
Cultural literacy: what every American needs to know, Hirsch, rev. of, 281–82
"A current-awareness service for faculty and staff: the stout experience," Jax, 514–22

D

Dale, Doris Cruger, "The learning resource center's role in the community college system," 232–38
Daugherty, Robert Allen, "Users' persistence in scanning lists of references," 149–56, comment, 472
"David Riesman and the concept of bibliographic citation," McInnis, 387–99
Deale, H. Vail, letter to the ed., 551
De Gennaro, Richard, *Libraries, technology, and the information marketplace: selected papers*, rev. of, 369–70
"Developing a research perspective," Martell, editorial, 383–84
"Dissertations—an online dilemma," Hartman, 78–84, comment 363

E

E. Carolina U., "Bibliographic verification for interlibrary loan: is it necessary?" 494–500
Editorial (48:475–76), comments, 171, 276, 363
Editorials, 5–6, 107–8, 183–85 (comment, 551), 287–89 (comment, 551), 383–84, 481–82
The education of a teacher: essays on American culture, Wolf, rev. of, 283–84
"The emergence of the book," Anderson, 111–16
Errata, 276, 476
"ESL students and American libraries," Macdonald, 425–31
"Evaluating membership in a resource-sharing program: the Center for Research Libraries," Rutledge, 409–24
"Evaluating the conspectus approach for smaller library collections," Oberg, 187–96

F

Falk, Joyce Duncan, letter to the ed., 87
Featured book review essay, 278–84
Feinberg, Richard, "Short-term library skill competencies: arguing for the achievable," 24–28
Feng, Y. T., rev. (*University libraries in transition*), 90–92
Ferguson, Anthony W., "The RLG conspectus: its uses and benefits," 197–206
Fink, Deborah, "What professional librarians expect from administrators: another librarian's view" (48:413–17), comment, 88
Finn, Chester E., Jr., *What do our 17-year-olds know? A report on the first National Assessment of History and Literature*, rev. of, 282–83
The first 350 years of the Harvard University Library: description of an exhibition, Carpenter, rev. of, 92–94

G

Genaway, David C., ed., *Conference on integrated online library systems*, rev. of, 368–69
Gerry, Ellen, "A survey of participative management in California State University libraries," 47–56
Getz, Malcolm, "More benefits of automation," 534–44
Goodfellow, R. A. H., "Charting a career path in the information professions," 207–16
Gothberg, Helen M., "Time management in academic libraries," 131–40
Government information: education and research, 1928–1986, Richardson, rev. of, 97–98
Grant, Joan, "The RLG Conspectus: its uses and benefits," 197–206
Gregory, Vicki L., "State coordination of higher education and academic libraries," 315–24, comment, 552
Grover, Robert, "The role of the librarian in faculty research," 9–15
Guest editorial, 481–82

H

Hacken, Richard D., "Tomorrow's research library: vigor or rigor mortis?" 485–93
Haka, Clifford H., "Terry Link, library superstar II," 107–8
Hale, Martha L., "The role of the librarian in faculty research," 9–15
Hart, Ruth Ellen, letter to the ed., 88
Hartman, Donald K., "Dissertations—an online dilemma," 78–84, comment, 363
Harvey, John F., ed., *Internationalizing library and information science education: a handbook of policies and procedures in administration and curriculum*, rev. of, 94–97
Hensley, Charlotta C., letter to the ed., 276
Higher learning, Bok, rev. of, 173–74
Hirsch, E. D., Jr., *Cultural literacy: what every American needs to know*, rev. of, 281–82
Holley, Robert P., letter to the ed., 171
Hoover, John Neal, rev. (*The collections and programs of the American Antiquarian Society*), 365–68
Houlson, Van C., "A current-awareness service for faculty and staff: the Stout experience," 514–22
Hyatt, James A., *University libraries in transition*, rev. of, 90–92

I

"Implementing technological change," Johnson, 38–46
"Improving OPAC subject access: the ADFA experiment," Byrne, 432–41
"Instructional design: increasing the effectiveness of bibliographic instruction," Miller, 545–49
Internationalizing library and information science education: a handbook of policies and procedures in administration and curriculum, Harvey, ed., rev. of, 94–97
"Inventing the electronic university," Lewis, 291–304

J

Jakobovits, Leon A., "Problem solving, creative librarianship, and search behavior," 400–408
Jax, John J., "A current-awareness service for faculty and staff: the Stout experience," 514–22
Johnson, Herbert F., "Research questions of interest to ARL," 467–70
Johnson, Peggy, "Implementing technological change," 38–46
Johnson, Richard M., rev. (*Choosing quality*), 174–76
"Journal costs: perception and reality in the dialogue," Thompson, guest editorial, 481–82

K

Kania, Antoinette M., "Academic library standards and performance measures," 16–23
Kascus, Marie, "Providing library support to off-campus programs," 29–37
Kellogg, Rebecca, letter to the ed., 276
Kelly, Sarah A., "Use of a laser videodisc system: attitudes," 357–62
King, Christine, "Short-term library skill competencies: arguing for the achievable," 24–28
Klingberg, Susan, "The call to reform liberal education: great books of 1987," 278–84; "A survey of participative management in California State University libraries," 47–56
Kong, Leslie M., "Charting a career path in the information professions," 207–16

L

Lancaster, F. W., rev. (*The world of books and information*), 370–72
"The learning resource center's role in the community college system," Dale, 232–38
Letters, 87–88, 171–72, 276, 363–64, 472, 551–52
Lewis, David W., "Inventing the electronic university," 291–304
Libraries, technology, and the information marketplace: selected papers, De Gennaro, rev. of, 369–70
LIRN, "Evaluating the conspectus approach for smaller library collections," 187–96
"Library materials: paper, microform, database," Buckland, 117–22, comment, 363–64
"Library superstars revisited: one more time," Martell, editorial, 287–89, comment, 551
Link, Terry, "Library superstar II," 107–8

Litchfield, Charles A., "Measuring collections use at Virginia tech," 501–13
Lopez, Manuel D., "Dissertations—an online dilemma," 78–84, comment, 363
Ludy, Lorene E., "Subject searching in an online catalog with authority control," 523–33
Lynden, Frederick C., "Prices of foreign library materials: a report," 217–31

M

Macdonald, Gina, "ESL students and American libraries," 425–31
McIlvaine, Eileen, "Selected reference books," *1986–87*, 57–73; *1987–88*, 341–56
McInnis, Raymond G., "David Riesman and the concept of bibliographic citation," 387–99
"Management reviewing literature: an evaluation of selected characteristics," Rehman (48:422–32), comment, 87–88
Manning, Dale, rev. (*American literary magazines*), 372–74
Markey, Karen, *Subject access to visual resources collections: a model for computer constructions of thematic catalogs*, rev. of, 473–75
Martell, Charles, "Alice Spitzer, library superstar," editorial, 5–6; "The best librarians: who are they?" editorial (48:475–76), comments, 171, 276, 363; "Developing a research perspective," editorial, 383–84; "Library superstars revisited: one more time," editorial, 287–89, comment, 551; "Terry Link, library superstar II," editorial, 107–8; "What is research?" editorial, 183–85, comment, 551
"Material availability: a study of academic library performance," Ciliberti (48:513–27), comment, 171–72
"Measuring collections use at Virginia Tech," Metz, 501–13
"Meeting scholarly information needs in an automated environment: a humanist's perspective," Crawford (47:569–74), comment, 87
Metz, Paul, "Measuring collections use at Virginia Tech," 501–13
Metzger, Deborah A., "Teaching search techniques on the computerized catalog and on the traditional card catalog: a comparative study," 263–74
Micco, Mary, "Improving OPAC subject access: the ADFA experiment," 432–41
Miller, Marian I., "Instructional design: increasing the effectiveness of bibliographic instruction," 545–49
"More benefits of automation," Getz, 534–44
Morrisey, Locke J., "There goes my image: the perception of male librarians by colleague, student, and self," 453–64
Munch, Janet Butler, "College library friends groups in New York, New Jersey, and Connecticut," 442–47

N

Nahl-Jakobovits, Diane, "Problem solving, creative librarianship, and search behavior," 400–408
N.J., "College library friends groups in New York, New Jersey, and Connecticut," 442–47
N.Y., "College library friends groups in New York, New Jersey, and Connecticut," 442–47
Newman, Frank, *Choosing quality: reducing conflict between the state and the university*, rev. of, 174–76
Null, David G., "Robbing peter . . . balancing collection development and reference responsibilities," 448–52

O

Oberg, Larry R., "Evaluating the conspectus approach for smaller library collections," 187–96
Ohio State U., "Subject searching in an online catalog with authority control," 523–33
O'Neill, Edward T., "Automated collection analysis using the OCLC and RLG bibliographic databases," 305–14
Osburn, Charles B., rev. (*The control revolution*), 89–90
Other publications, 98–101, 178–80, 374–79, 475–76, 556–63
Ott, Bill, letter to the ed., 87–88

P, Q

Pastine, Maureen, "Alice Spitzer, library superstar," 5–6
Peguese, Charles R., "Academic library—state library agency relationships: the Pennsylvania needs assessment," 239–50
Pa., "Academic library—state library agency relationships: the Pennsylvania needs assessment," 239–50
"The political economy of the academic library," Carrigan, 325–31
Popa, Opritsa D., "Teaching search techniques on the computerized catalog and on the traditional card catalog: a comparative study," 263–74
Popecki, Joseph, letter to the ed., 363–64
Powell, Ronald R., "Sources of professional knowledge for academic librarians," 332–40
Price, Cheryl A., "What professional librarians expect from administrators: one librarian's view" (48:408–12), comment, 88
"Prices of foreign library materials: a report," Lynden, 217–31
"Problem solving, creative librarianship, and search behavior," Nahl-Jakobovits, 400–408
"Professional staff turnover in academic libraries: a case study," Allison, 141–48
"Providing library support to off-campus programs," Kascus, 29–37

R

Ravitch, Diane, *What do our 17-year-olds know? A report on the first National Assessment of History and Literature*, rev. of, 282–83
Recent publications, 89–101, 173–80, 278–84, 36F 79, 473–76, 555–63
Rehman, Sajjad ur, "Management reviewing literature: an evaluation of selected characteristics" (48:422–32), comment, 87–88
"The RLG Conspectus: its uses and benefits," Ferguson, 197–206
Research notes ("Bibliographic instructors in the sciences," Thomas, 252–62; "Dissertations," Hartman, 78–84, comment, 363; "Research questions of interest to ARL," Johnson, 467–70; "Teaching search techniques on the computerized catalog and on the traditional card catalog," Popa, 263–74; "Time required for shelf reading," Sweetland, 75–78; "Use of a laser videodisc system," Kelly, 357–62)
"Research questions of interest to ARL," Johnson, 467–70
Richardson, John V., *Government information: education and research, 1928–1986*, rev. of, 97–98
Riggs, Donald E., "Time management in academic libraries," 131–40
"Robbing Peter . . . balancing collection development and reference responsibilities," Null, 448–52
Rohm, Kenneth G., Jr., "Academic library—state library agency relationships: the Pennsylvania needs assessment," 239–50
"The role of the librarian in faculty research," Grover, 9–15
Rosenthal, Robert, rev. (*The first 350 years of the Harvard University Library*), 92–94
Rubens, Donna, letter to the ed., 363
Rutledge, John, "Evaluating membership in a resource-sharing program: the Center for Research Libraries," 409–24
Rutstein, Joel S., "The RLG Conspectus: its uses and benefits," 197–206

S

Sanders, Nancy P., "Automated collection analysis using the OCLC and RLG bibliographic databases," 305–14
Santiago, Aurora A., *University libraries in transition*, rev. of, 90–92
Sarkodie-Mensah, Elizabeth, "ESL students and American libraries," 425–31
Sartori, Eva, "Professional staff turnover in academic libraries: a case study," 141–48
Schenck, William, rev. (*Australians*), 555
Scilken, Marvin H., letter to the ed., 171–72
"Selected reference books," McIlvaine, *1986–87*, 57–73; *1987–88*, 341–56
"Short-term library skill competencies: arguing for the achievable," Feinberg, 24–28
Singleton, James A., "Teaching search techniques on the computerized catalog and on the traditional card catalog: a comparative study," 263–74
Smith, Tom, rev. (*Conference on integrated online library systems*), 368–69
Soergel, Dagobert, rev. (*Subject access to visual resources collections*), 473–75
"Some benefits of the online catalog," Getz (48:224–40), "More benefits of automation," 534–44
"Sources of professional knowledge for academic librarians," Powell, 332–40
Speer, Susan, "Bibliographic verification for interlibrary loan: is it necessary?" 494–500
Spitzer, Alice, "Library superstar," 5–6

"State coordination of higher education and academic libraries," Gregory, 315–24, comment, 552
SUNY, Stony Brook, "Short-term library skill competencies: arguing for the achievable," 24–28
Stevens, Norman D., letter to the ed., 552
Subject access to visual resources collections: a model for computer constructions of thematic catalogs, Markey, rev. of, 473–75
"Subject searching in an online catalog with authority control," Van Pulis, 523–33
"A Survey of participative management in California State University libraries," Gerry, 47–56
Sweetland, James H., "Time required for shelf reading—a case study," 75–78
Swindler, Luke, "Evaluating membership in a resource-sharing program: the Center for Research Libraries," 409–24
Symes, Dal, "David Riesman and the concept of bibliographic citation," 387–99

T

"Teaching search techniques on the computerized catalog and on the traditional card catalog: a comparative study," Popa, 263–74
"Terry Link, library superstar II," Martell, editorial, 107–8
"There goes my image: the perception of male librarians by colleague, student, and self," Morrisey, 453–64
Thomas, Joy, "Bibliographic instructors in the sciences: a profile," 252–62
Thompson, James C., "Journal costs: perception and reality in the dialogue," guest editorial, 481–82
"Time management in academic libraries," Gothberg, 131–40
"Time required for shelf reading—a case study," Sweetland, 75–78
"Tomorrow's research library: vigor or rigor mortis?" Hacken, 485–93
Townley, Charles T., "Academic library—state library agency relationships: the Pennsylvania needs assessment," 239–50

U

University libraries in transition, Hyatt, rev. of, 90–92
UC, Davis, "Teaching search techniques on the computerized catalog and on the traditional card catalog: a comparative study," 263–74
U. of Neb., "Professional staff turnover in academic libraries: a case study," 141–48
UNC, CH, "Evaluating membership in a resource-sharing program: the Center for Research Libraries," 409–24
University of Wisconsin–Stout, "A current-awareness service for faculty and staff: the Stout experience," 514–22
"Use of a laser videodisc system: attitudes," Kelly, 357–62
"Users' persistence in scanning lists of references," Wiberley, 149–56, comment, 472

V

Vanderbilt U., "More benefits of automation," 534–44
Van Pulis, Noelle, "Subject searching in an online catalog with authority control," 523–33
Va. Polytechnic Inst. and State U., "Measuring collections use at Virginia Tech," 501–13

W

Weibel, Stuart L., "Automated collection analysis using the OCLC and RLG bibliographic databases," 305–14
Werking, Richard Hume, rev. (*Higher learning*), 173–74
What do our 17-year-olds know? A report on the first National Assessment of History and Literature, Ravitch, rev. of, 282–83
"What is research?" Martell, editorial, 183–85, comment, 551
"What professional librarians expect from administrators" (48:408–21), comment, 88
Wiberley, Stephen E., Jr., "Users' persistence in scanning lists of references," 149–56, comment, 472
Williamson, Linda E., rev. (*Internationalizing library and information science education*), 94–97
Wise, Candace C., letter to the ed., 363
Wolf, Howard, *The Education of a teacher: essays on American culture*, rev. of, 283–84
The world of books and information: essays in honour of Lord Dainton, rev. of, 370–72
Wulff, L. Yvonne, letter to the ed., 551

X, Y, Z

Zucker, Joel, rev. (*Government information*), 97–98